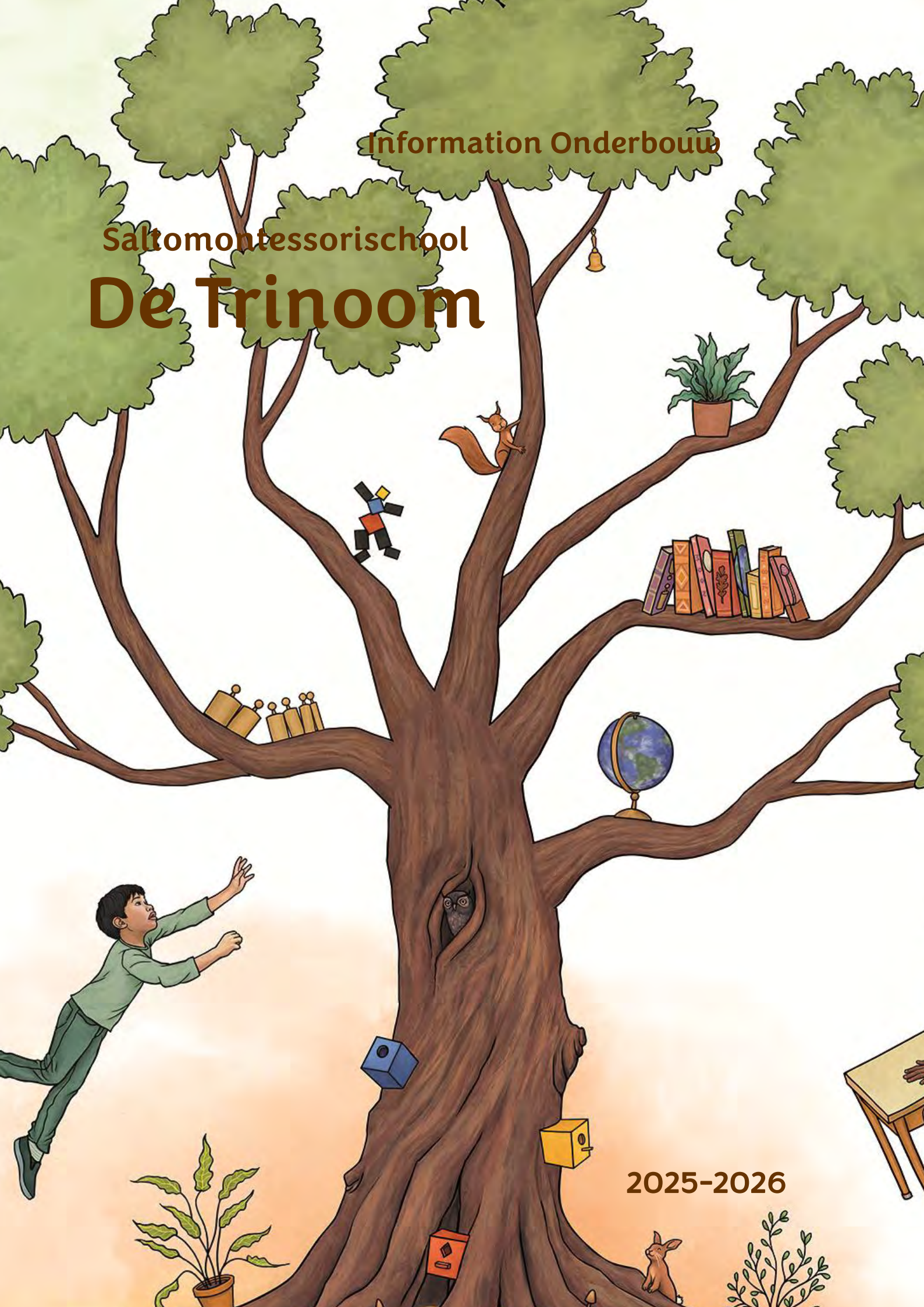


Information Onderbouw

Saltomontessorischool

De Trinoom



2025-2026



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Help me do it myself

The children's independence is stimulated throughout the day. One of the pillars that Maria Montessori prescribes is: Teach me to do it myself. As a parent, you try to let your child do as much independently as possible. For us, this means:

- Carry their own bag.
- Put their own coat away. Some groups have lockers, others hang their coats on the coat rack.
- Put/hang their bag in the right place by themselves. The lunch (sandwiches and drinks) stays in the bag.
- Put their fruit and drinks in the appropriate place by themselves.
- Taking care of and putting away their plant and mat by themselves.
- Choose what task they want to do.

Their own plant

All children bring a plant to school to take care of. We believe it is important that children learn to take responsibility of a living organism and learn to care for nature. A well-fitting pot is useful and the plant should not be large. The most important thing is that your child thinks the plant is beautiful. A cactus in the classroom is not desirable.



Flexible fruit eating

Every morning the children choose their own moment to eat fruit and to drink. It is important that the fruit and the cup have the child's name on it and that the child can open the cup and the container by themselves.

Learning through play

The children do not have an assigned place in the classroom. This gives them the opportunity to play and work in different areas in the classroom.

The children are allowed to choose learning activities. The teacher has an observant role and guides the children in taking on new challenges. The prepared environment is always adjusted to meet the learning needs of the children as much as possible. The teacher gives both individual and group lessons. Working and playing together are encouraged.



The material

The children work with Montessori materials. These materials fit with the growth phases of the children. Montessori materials have the unique quality that children can discover for themselves whether they have done a job well, the so-called control of error.

In the classroom you will find different types of materials for different developmental areas:

- The household material. With this the child learns how to take care of the environment and themselves.
- The sensory material. With this the child learns to use the senses to experience things and learn concepts.
- The language material. Children are introduced to sound, rhyme, letters and reading in a playful way.
- The mathematics material. Counting and number sense are central to this. This material can also be used to work on math problems like adding and subtracting.
- The cosmic material. This material is a collection of activities that connect to the children's perspective on the world. Animal puzzles, globes and seasonal crafts are examples of this.

The attention table

Cosmic themes are central at the Trinoom. The attention table is carefully constructed with materials that fit the theme. Children are stimulated through their senses and thus invited to get started with the theme. The goal is for children to learn through play.

Emerging literacy

For children who go to school, a new world opens up. They also get to know letters. This introduction happens in a playful way. In the classroom, there are all kinds of words, letters and activities to be found. Children will increasingly ask: "What is the name of this letter?" They will also do this at home. In order to guide your child as well as possible, we ask you to pronounce the letters phonetically. For example, 'm' as mm and **not** as 'em '. When children are in their sensitive period for reading, they start to stick the phonetically pronounced letters together, i.e. make a word. This goes wrong if children learn to pronounce the letters incorrectly. If you have any questions about this, please contact the teacher. He or she can explain how the letters should be pronounced.

Being read to

As teachers, we are regularly asked whether you as parents can do something extra with your child at home. We believe that children, when they are at home, should mainly play a lot. At school we work on other things. However, there is one thing that you can never do too much; reading aloud to your child. This can be done in Dutch and for children who speak another language, also in their native language. Reading aloud contributes to vocabulary, sentence structure, stimulates the imagination and introduces the child to the world.



Group lessons

During the day, the teacher offers different types of group lessons. This can be during circle time, at a table or on a mat. The children can sometimes decide for themselves whether they want to participate. We encourage some children to participate because we estimate that it is a good addition to their individual lessons.

During the group lessons we pay attention to:

- A song, verse, dance or play.
- A language or math activity.
- A cosmic lesson. These lessons tie in with the cosmic theme of that period.
- A material game. This is a lesson in which the Montessori material is introduced in great detail. We draw the children's attention to a specific material.
- Practical life skills. How do you shake hands, how do you carry your chair, how do you care for your plant?
- Social skills lessons through the Peaceful School. All children participate.
- A Peaceful School Lesson. The Peaceful School is a program for social competence and democratic citizenship. It sees the classroom and the school as a living community, in which all children feel heard and seen, have a voice, and in which children learn what it means to be a 'democratic citizen'.



Playing outside

We play outside every day. There are bicycles and carts available, sandbox items, outdoor toys and the opportunity to tumble, climb and clamber. Playing outside develops teamwork and motor skills. We also play outside for a long time in the rain, cold and bright sun. Make sure you wear suitable clothing and footwear and remember to bring sunscreen.



Lunch break

Every day, except Wednesday, the children have lunch at school. Before we sit down at the table, the children wash their hands and we say 'Enjoy your meal'. Sometimes the children listen to a story or chat together. Afterwards, they clean their own table with soapy water and put their things away in their bag. The children help each other when necessary. It often happens that an older child helps the younger child. The first one already knows how it should be done and hereby works on his/her self-confidence. They also learn to take care of their environment.

If children can't finish their lunch, we will give it back to take home, so you can see what your child has eaten. It is important that you give your child a well-sealing lunch box and cup that they can open and close by themselves, with their name on it. We kindly request that you do not send sweets, biscuits or sweet soft drinks to school. Given that we are a healthy school, tea or water is a sensible choice.

Before or after lunch, depending on the schedule, the children play outside for half an hour under the supervision of professionals. At De Trinoom this is provided by the school's teaching assistants and pedagogical staff of Korein.

On a visit

Children have the opportunity to visit another group. Children of different age groups come together in this way and learn from each other. Maria Montessori speaks of an 'intellectual walk'. In addition, they get to know the school, other groups and teachers better. This makes the transition to a new group less stressful.

Gym

We have gym twice a week, which includes games, dance and material lessons. For gym class, shorts and a shirt are required. No gym shoes. Please provide everything with the name and in a separate, easy-to-use bag for children. We encourage 'doing it yourself' when changing, too. It is important that children have clothes and shoes that the child can put on and take off by themselves. This means lace-up shoes only if the child can tie them by themselves. It is helpful if your child practices dressing and undressing at home. The gym bag stays at school between the holidays.

The gym class is taught by Stan and Amber. They are specialist teachers who ensure good and responsible physical education.



Celebrating a birthday

The child's birthday is an important event.

During the party, treats are allowed. We have noticed that in the lower grades, there is a very conscious choice to bring small, fun, healthy treats. This fits in with our aim to be a healthy school. By a treat, we mean something that the children can eat. We do not give presents as treats.

We assume that you will inform the group teacher if your child is not allowed to have certain treats. It may also happen that there are other children who are not allowed to have a certain treat. An alternative will be sought in consultation with parents and the teacher. Invitations to children's parties may not be handed out at school. It can be very sad and confronting for children who are rarely or never invited to go to parties.

Toilet visit

We assume that your child is potty trained during the day. Otherwise, they are not allowed to start school yet. Of course, sometimes accidents happen. If your child needs to be reminded to go to the toilet, we are happy to help. It is helpful if your child always has an extra set of clothes hanging in a plastic bag on the coat rack or in the cupboard. This way, if your child wets themselves, they can put on their own suitable clothes independently. If your child soils themselves, the parents will be contacted so that the child can be changed by them or someone they call.

For hygiene reasons, all children in the lower grades must urinate sitting down.

Picking up your child

Again when going home, the group teacher has personal contact with the children and shakes their hands. They then go outside together. All parents wait outside on the playground, by the door. If you are not there yet, we have the agreement with children that they will remain with the group teacher. This is the moment to speak to the teacher if you want to share or ask something. If your child has forgotten something or would like to show you something, feel free to come in after the pick-up time.

The after-school care leaders will pick up the children before the end of school in their own group. Let the teacher know on which days your child has after-school care or will be picked up by someone else.



3. Parents

Following your child

We have chosen the KIJK! (Look!) monitoring system from Bazalt . The name says it all: it is an instrument to look more closely at the development of children. When looking at your child, well-being and engagement are central. If a child does not feel safe or does not feel good in other respects, it will not show engagement and there can be no development. A child who feels good about himself is free from emotional obstacles, is curious and undertaking and will therefore gain self-confidence. The child can develop. Monitoring the children is divided into the KIJK! lines: social-emotional, motor, language and mathematic development.



Information about your child

The first meeting with the teacher takes place after a six-week adjustment period. Together we look at how your child has started in the foundation group. We discuss in joint consultation which interventions are important for the coming development period of your child.

Then, as parents, you will have a progress meeting about your child twice a year. We greatly value your findings.

In the month your child turns five or six, you will receive a report and then meet with the teacher to discuss the report.

At four and a half and five and a half years old, you'll meet with the group teacher.

Meanwhile, we will of course keep you as well informed as possible about your child's development. We would also like to hear from you if there are any special circumstances, or if you have any questions. If there is a need for an extra conversation, you are always welcome after school to meet with your child's teacher. Between 8:15 and 8:30 we are there for the children.



Group 0 or group 1

If your child's birthday is between January 1 and the summer holidays (and also starts school before the summer holidays), he or she will start in group 0. After the summer holidays, he or she will move on to group 1 and the following year to group 2.

If your child's birthday is just before or during the summer holidays (and starts school after the summer holidays) or in the period up to and including 31 December, they will start directly in group 1. Your child will go to group 2 the following year. Whether your child is ready to go to group 3-4 the following year, will be decided per child. For children with a birthday in the months of October, November and December, this usually turns out to be much too early. We will discuss this with each other in good time.

Children go to the middle school in groups of 2 and sometimes 3 children.

Parro

You can register for Parro via the teacher. With this app, information that is directly related to the group activities is shared with you by the teacher. You can also take a look at your child's class via photos or videos. Only the teacher and parents of the group have access to this secure app. For privacy reasons, we ask you not to share the posted photos and videos on social media. You can install the app. As soon as the child has started, the child will be added to the group.



Parental assistance

Each lower grade has class parents. The teachers will approach these parents to help organise certain activities in the group.

Perhaps you have time and want to help out at our school occasionally, for example with crafts, in the library, as a reading parent, help with the school camp, Christmas, etc. Help is always welcome. You can register with the teacher and/or the class parents. Your child's teacher will (via the class parents) ask for help in a timely manner.

You can come and read to the class by appointment all year round. If you can tell the group something about the cosmic theme or if you have materials that are appropriate, you are very welcome.

School camp

The children of the foundation group go to 'camp' every year for a day. The location is the POLVO camp in Riethoven. This is usually in spring. The children can play and do games in the woods for a day based on a theme. You will be informed about this via the Parro app.



Sickness and leave

For children under the age of five, the leave procedure that you can read in the school guide does not apply. In order to ensure good coordination about your child, we would appreciate it if you would let us know when and why your child is absent. If your child is ill, you can report this via Parro. Please remember to cancel the after-school care, if necessary.

Head lice

It happens that children get head lice. Because this is very contagious, we request that you treat your child immediately. If we discover lice on your child during school hours, we will urgently request that you pick up your child from school as soon as possible and only bring them back to school once they have been treated for lice.

Reachable

If your child becomes ill during school hours, the teacher will let you know by phone or via Parro. Make sure that someone is always available and that emergency telephone numbers are known to the group teacher.

Lost and found

Sometimes things get lost. Fortunately, there are observant children, parents and teachers who find lost items. We can return the found items to the right child more easily if there is a name on it. If your child has lost something despite this, please check the lost and found items. These can be found in the black cupboard in the hall of the main entrance (under the Trinoom café) or if it concerns smaller items such as keys, jewellery etc. in a basket on the counter at the Trinoom café.

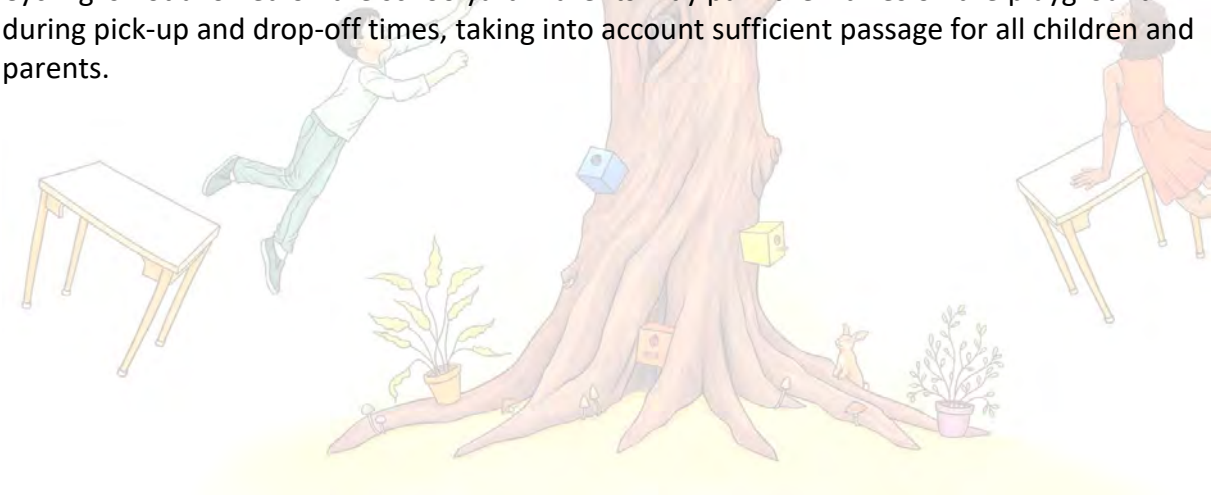




At the time of writing, construction is taking place around the school. This may result in designated locations being inaccessible at a certain time. For this, it is important to make sure you stay informed of the measures that apply at that time.

At the Frederik van Eedenplein you can park for free during drop-off and pick-up times. There are signs here that allow this. Of course you can also opt for paid parking. Dropping off and picking up children can be quite hectic; the safety of children always comes first.

All children who come to school by bike or scooter, put them in the bike stands. The bike stands are located in the passage between the school and the cemetery. Cycling is not allowed on the schoolyard. Parents may park their bikes on the playground during pick-up and drop-off times, taking into account sufficient passage for all children and parents.



News

We like to inform you about developments and news regarding the school. We do this via Parro, the website and via email. For this it is important that the school has the correct email addresses of parents. This way you will stay informed.

Website: [Saltomontessorischool de Trinoom \(bs-trinoom.nl\)](http://saltomontessorischool.de.trinoom.nl)

Follow us on Instagram: montessorischooldetrinoom

and/or Facebook: saltomontessorischool de trinoom

The team of De Trinoom wishes your child, together with you as a parent, a lovely time at Saltomontessori school De Trinoom.

